

BASIC AIRWAY MANAGEMENT

Job Title: Nurse

Trauma Services: Emergency Center

Employee ID # _____

Name: _____ **Int:** _____ **Date:** _____

Preceptor

Name: _____ **Int:** _____ **Date:** _____

NOTE: On-the-Job Observation must be the method of validation for at least 50% of the competencies.

Competency/Skill Review	Initial Self-Assessment Date __/__/__	Method of Validation Mentor: Date and initial one or more method					Date	Preceptor's Initials (must initial to validate each competency)
		D	CI	O	T	V		
1. Experienced 2. Some Experience 3. No Experience		D: Demonstration/skill check off O: On the Job Observation by Mentor V: Verbalization of Knowledge/Critical Thinking			CI: Classroom Instruction T: Testing			
Equipment Checklist								
<ul style="list-style-type: none"> 🍏 Suction setup <ul style="list-style-type: none"> ○ Canister and tubing ○ Rigid Suction catheter 🍏 Oropharyngeal Airway (OPA) 	<ul style="list-style-type: none"> 🍏 Nasopharyngeal Airway (NPA) 🍏 Laryngeal Mask Airway (LMA) 🍏 Bag Valve Mask (BVM) 🍏 Oxygen system 🍏 Other equipment 							
Prerequisite Skills								
Verbalize the anatomy and physiology of the airway <ul style="list-style-type: none"> • Upper airway structures <ul style="list-style-type: none"> ○ Pharynx ○ Larynx • Lower airway structures <ul style="list-style-type: none"> ○ Trachea ○ Carina ○ Main bronchi 	1	2	3					
Discuss clinical findings and indications for basic airway management	1	2	3					
Identifies precautions or potential complications for patients at high risk for airway obstruction <ul style="list-style-type: none"> • Dentures • Maxillofacial injuries • Cervical collars • Special or preexisting conditions 	1	2	3					
Identify technique of opening airway, suction, and reassess technique	1	2	3					
Verbalizes correct measurement and placement of various airway adjuncts i.e. OPA, NPA, LMA, and technique of bag valve mask ventilation	1	2	3					

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1. Experienced	D: Demonstration/skill check off	CI: Classroom Instruction						
2. Some Experience	O: On the Job Observation by Mentor	T: Testing						
3. No Experience	V: Verbalization of Knowledge/Critical Thinking							
Preparation								
Reviews order and protocol	1 2 3							
Assesses patient for need and size of adjunct	1 2 3							
Demonstrate locating setup of O2 and suction	1 2 3							
Directs a helper to maintain (CSMR) if needed	1 2 3							
Procedure								
Performs hand hygiene/appropriate patient protective equipment	1 2 3							
Verifies patient identity using 2 identifiers	1 2 3							
Performs a pre-intervention assessment <ul style="list-style-type: none"> • AVPU • Airway 	1 2 3							
Inserts and adjusts appropriate airway adjunct	1 2 3							
Demonstration								
<ul style="list-style-type: none"> 🍏 Placement of OPA, NPA, LMA 🍏 Ventilating with BVM 🍏 Reassess patient status after airway adjunct placement 	1 2 3							
Demonstrate reassessment of intervention	1 2 3							
Re-Assessment and Primary Survey								
Evaluate interventions to validate the success of basic airway management	1 2 3							
Discuss potential problems and interventions for the need of a definitive airway	1 2 3							

References:

1. Caple C; Kornusky J. CINAHL Nursing Guide, Airway Obstruction: managing, EBSCO Publishing, (Ipswich, Massachusetts); 2014 Aug 22
2. Murray, A. D. (2013). Foreign bodies of the airway. Medscape Reference. Retrieved October 8, 2013, from <http://emedicine.medscape.com/article/872498-overview#a0102>
3. Boschert, Sherry, American college of Emergency Physicians, Think L-E-M-O-N When assessing a Difficult Airway, ACEP News November 2007 from <http://www.acep.org/content.aspx?id=33992>